

# SAFETY AND SCHOOL ENVIRONMENT

## Safe and Orderly School Features

Your School	does	does not
• allows after-school programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires parental conferences	<input type="checkbox"/>	<input checked="" type="checkbox"/>

## Safety and Discipline

Safe schools are a top priority for parents, teachers, and communities. Your school's safety and discipline record for the 2001-2002 school year is:

Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred to Law Enforce.	Other
Substance Abuse - Drugs	6		6		1	
Substance Abuse - Alcohol						
Substance Abuse - Tobacco	1	1				
Assaults/Fights						
Habitually Disruptive Students						
Dangerous Weapons						
Other Violations of Code of Conduct	50	15	34	1	4	

## Student Attendance and Time Spent in Classroom

2001-2002	Your School
Length of School Year	172 days
Enrollment	463
Average Daily Attendance	440
Student Dropouts	0.0%
Students Per Total Staff	10.5
Annual Number of Teacher Days Scheduled without Student Contact	12

## Dropout Rate



## Student Information Over Time

	1999-2000	2000-2001	2001-2002
Student Average Daily Attendance	94.4%	94.5%	95.1%
Student Dropouts	0.0%	0.0%	
Safety and Discipline Total Incidents Reported		48	57
Student Enrollment Stability			92.2%
Students Eligible for Free Lunch			93

## OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

## SCHOOL IMPROVEMENT RATINGS

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

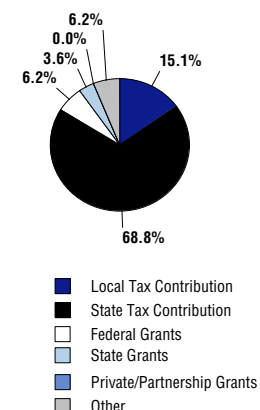
# TAXPAYERS' REPORT

## Sources of School District Revenue 2001

Local Tax Contribution	\$7,417,194
State Tax Contribution	33,757,348
Federal Grants	3,061,130
State Grants	1,785,247
Private/Partnership Grants	
Other Discretionary Income	3,042,994
<b>Total School Dist Revenue</b>	<b>\$49,063,913</b>

Total 2001 District Revenue Per Pupil = \$5,982

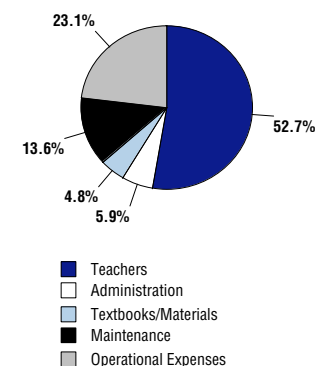
## District Source of Funds 2001



## District Use of Funds 2001

Teachers	\$25,580,364
Administration	2,858,741
Building & Facilities Maintenance	6,610,216
Operational Expenses	11,201,038
Textbooks/Materials	2,313,152
<b>Total</b>	<b>\$48,563,511</b>

## District Use of Funds 2001



## District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$18,736,302
Average Annual Percentage Interest Rate on Debt	5.49%
Amount Raised from Most Recent Bond	\$7,660,000
Amount Spent on New Buildings During Last 2 Years	\$0

## Voter Approved Funding Changes

Your community did  / did not  hold an election in November 2000.

The following items have been approved by voters:

TABOR Override

Bond

Mill Levy Increase

## Sproul Junior High School

235 Sumac Drive . Colorado Springs, CO 80911 . 719-391-3215  
0990 / 8178

For more information and further details about this report, visit [www.state.co.us/schools](http://www.state.co.us/schools)  
Colorado Department of Education . 201 East Colfax Ave. Denver, CO 80203

10/31/2002

# SPROUL JUNIOR HIGH SCHOOL



WIDEFIELD 3

## School Accountability Report 2001-2002 School Year

### School Performance Summary

## Overall Academic Performance

Average

## Academic Improvement:

Rating calculated pursuant to section 22-7-604 (6)

Decline

### How Sproul Junior High School Compares To Nearby Middle Schools

School	Academic Performance
Watson Junior High School	Average
Panorama Middle School(1)	Low
Carmel Middle School(1)	Low
Gorman Middle School(1)	Low
Carson Middle School(2)	Average
Janitell Junior High School	Average
New Horizons Day School(1)	Unsatisfactory
Emerson-Edison Junior Charter Academy(3)	Low
Nikola Tesla Education Opportunity Center(3)	Unsatisfactory
Cheyenne Mountain Charter Academy(4)	Excellent

1 Located in Harrison 2 School District.

2 Located in Fountain 8 School District.

3 Located in Colorado Springs 11 School District.

4 Located in Cheyenne Mountain 12 School District.

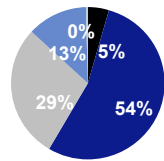
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# STUDENT PERFORMANCE

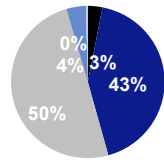
Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 7 - 8 in the subject areas for reading, writing and math for all students tested.

## CSAP 2002 Spring

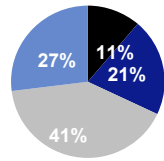
### Grade 7



### Reading

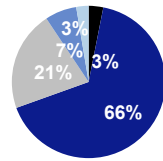


### Writing

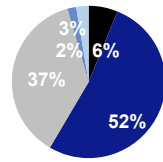


### Math

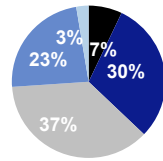
### Grade 8



### Reading



### Writing



### Math

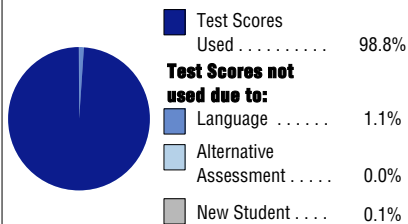
% Advanced
  % Proficient
  % Partially Proficient
  % Unsatisfactory
  % No Score

Note: Percentages may not add to 100 due to rounding

### Percent of Students Scoring Proficient and Advanced

	Your School	District	State
Grade 7-8 Reading	64%	65%	62%
Grade 7-8 Writing	52%	51%	50%
Grade 7-8 Math	35%	36%	39%

### Student Test Scores Used For Calculating Overall Academic Performance



Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2001-2002 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, whose special needs require that they spend less than 45% of their time in a regular classroom, or who enrolled in the public school after February 1 of this school year. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other middle schools for the 2001-2002 school year.

Overall Academic Performance for the 2001-2002 school year .....

**Average**

# SCHOOL HISTORY

	2001-2002	2000-2001
Overall Academic Performance	Average	Average
School Improvement	Decline	



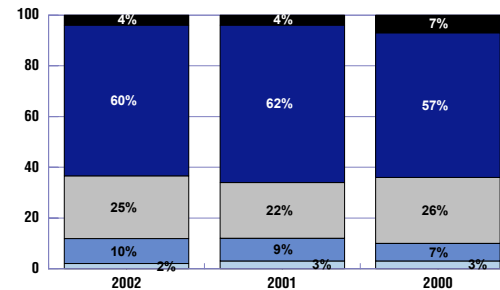
Each school receives a school improvement rating of Significant Improvement, Improvement, Stable, Decline, or Significant Decline. This rating is based upon the change in student academic performance from the previous year. Each school can improve its rating next year by improving student performance on the 2002-2003 CSAP.

## Reading Proficiency Levels

### Grades 7-8

#### Percent Proficient and Advanced

2002	64%
2001	66%
2000	64%

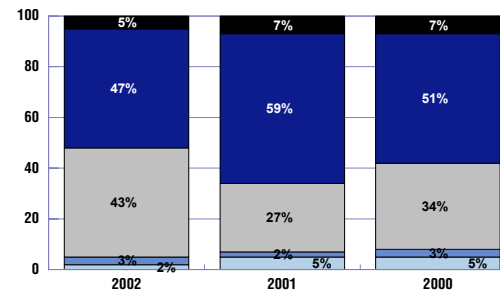


## Writing Proficiency Levels

### Grades 7-8

#### Percent Proficient and Advanced

2002	52%
2001	66%
2000	58%

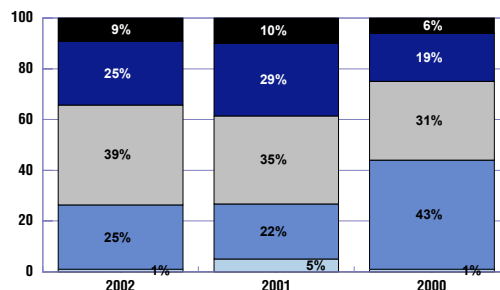


## Math Proficiency Levels

### Grades 7-8

#### Percent Proficient and Advanced

2002	35%
2001	39%
2000	25%



% Advanced
  % Proficient
  % Partially Proficient
  % Unsatisfactory
  % No Score

Note: Percentages may not add to 100 due to rounding

# ABOUT OUR STAFF

## School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	26	3	484	19
Paraprofessionals	3	2	80	73
Administrators	2	0	45	2
Other Professionals*	3	0	71	5
School Support	8	1	184	75
<b>Total Staff</b>	48		1,035	

\* School counselors and librarians are included in the Other Professionals category. Your school employed 2/0 FT/PT counselor(s) and 1/0 FT/PT librarian(s) last year.

## Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 7	225	16.6
Grade 8	238	17.5

## Professional Experience of Teachers

	Your School	District
Average years of teaching experience	11	12
Percent of teachers teaching the subject in which they received their degree(s)	83%	80%
Teachers' average days absent	4.4%	4.5%
Number of teachers who left school/district last year	6	59
Teachers with tenure	18	335
Teachers without tenure	11	168
Number of professional development days	5	4

## Salaries

	Your School	District	State
Average Teacher Salary	\$38,427	\$38,231	\$40,659
Average Administrator Salary	\$61,697	\$62,952	\$69,605

Principal: Larry Borchik

Number of years as Principal at this school: 0 (New Hire 2001/2002)

Number of years as Principal at any school: 5

### Sproul Junior High School

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